HUDSON VALLEY COMMUNITY COLLEGE NURSING INFORMATION

Thank you for your interest in Hudson Valley Community College's (HVCC) nursing program! HVCC's nursing program offers several options: day program, evening program, and advanced placement for LPN's. This program is one of the most popular programs at Hudson Valley Community College, and for this reason, there are more applicants than there are spaces available. Admission to the Nursing program is considered competitive.

Please note that **all** application requirements must be submitted to the Admissions Office by **February 1st**, or if you are applying for advanced placement as a LPN, **July 1st** in order to be considered for fall admission. ***There is no spring (January) entrance for this program.***

The following are the requirements you must meet in order to apply for the **Nursing Program** (this includes the day and evening option and advanced placement for LPN's):

In High School, with no year restriction, Biology, Chemistry and Algebra or one unit of equivalent math with

- **75 or above in each prerequisite course with Regents**
- **85 or above in each prerequisite course without Regents**
- **75 or above in each prerequisite course from out of state and out of country high schools**
- **As well as a 75 or above total cumulative high school average.**
- **Adult Education classes are considered to be non-regents and require an 85 or above to meet the requirement.**

In College, with no year restriction, if the above prerequisites have not been satisfied during high school, they may be taken at Hudson Valley Community College or another college. The acceptable grades for Hudson Valley courses of these prerequisites are:

- **BIOL 105 or 109** — **Grade of C or better**
- **CHEM 095, 100 or 105** — **Grade of B or better for Chemistry 095 and C or better for 100 and 105**
- **MATH 099** — **Grade of B or better**

Prerequisites can be taken at other colleges. You should consult the Admissions Office at Hudson Valley Community College to find out if those classes meet the minimum criteria. Generally, credit bearing prerequisite courses will require a C or above and non-credit will require a B or above.

Once you have submitted an application with all of the prerequisites fulfilled by the deadline, you will be invited to take the TEAS (Test of Essential Academic Skills) test. We are currently using ATI TEAS-Version VI. Your score on this test will determine your ranking for admission. Applicants are allowed to test at Hudson Valley Community College once per year, however we will accept test scores up to two times per year total if you decide to take the test an additional time at another location. Approximately 25% of the applicants that meet the minimum prerequisites and take the TEAS test get accepted to the program. We require minimum competency in each of the subject areas of the TEAS test in addition to the minimum adjusted individualized total score of 58.7 for both day and evening programs. The minimum subject areas scores are 69% in Reading, 65% in Math, 50% in Science and 60% in the English Language and Usage sections.

The Day Option (NUR) is structured as a two year full-time model with core/clinical nursing courses beginning with the first semester when accepted to the nursing program. Nursing 101 clinical will begin the fall of the year that you begin the program.

The Evening Option (NIR) is structured as a four year part-time model with core/clinical nursing courses beginning two years after the point of acceptance. For example, if you are accepted to the fall 2017 class, your Nursing I clinical may not begin until fall 2019 and your graduation date will be May 2021 regardless of courses completed in the program unless a seat becomes available.

Licensed Practical Nurses (LPNs)
The deadline for LPN's is July 1st
New York State Licensed LPN's who have graduated from a regionally accredited LPN program may be eligible to receive credit for NURS 101 and NURS 105. LPN's will be held to the same prerequisites and TEAS test requirements as the day and evening options.

Please note that additional consideration may be given to veterans and those applicants who are currently employed at the local health care facilities located in Albany, Rensselaer, Schenectady or Saratoga County. If you are currently employed at one of the local health care facilities, please have your employer submit a letter to the Admissions Office indicating support for the nursing program.

ATI TEAS Test

The test for the Nursing candidates is called the "ATI TEAS" (TEAS stands for Test of Essential Academic Skills). This test is designed to assess a student's aptitude for success in the nursing program. Higher scores correlate with a higher probability of success in the program. Students who score higher on the TEAS test in comparison to other applicants will be more favorably considered for admission into the nursing program.

The cost to take the TEAS Test (electronically) through Hudson Valley Community College ***(for HVCC applicants only/we only test in January and February)*** is $86. Capital Region BOCES also offers the TEAS test (paper pencil version) from January through November (no testing in December) for $60 with a free two hour review course. Capital Region BOCES can be reached at www.capitalregionboces.org or by telephone at (518) 862-4709 to register for the TEAS test at their location. We also accept ATI TEAS scores from any other testing site as well (i.e. Maria, Springfield Tech, PSI Testing Center, etc.). ***If you take the test at a location other than Hudson Valley Community College there is an additional fee to have the scores sent to Hudson Valley. We do not receive scores from other testing sites automatically.***

TEAS Review books can be purchased through **atitesting.com**, **Barnes and Noble** and **Amazon.com**. HVCC also provides copies of the review book for internal use in the Science Study Center and are also on reserve in the Media Center in the Lower Level of Marvin Library.

The Test of Essential Academic Skills (TEAS) contains four subtests:

1. Reading
2. Mathematics
3. Science
4. English and Language Usage

All subtests contain multiple-choice items with one correct answer.

The READING subtest covers paragraph comprehension, passage comprehension, and inferences/conclusions.

The MATHEMATICS subtest covers whole numbers, metric conversion, fractions and decimals, algebraic equations, percentages, and ratio/proportion.

The SCIENCE subtest covers science reasoning, science knowledge, biology, chemistry, anatomy and physiology, basic physical principles, and general science.

The ENGLISH AND LANGUAGE USAGE subtest measures knowledge of punctuation, grammar, sentence structure, contextual words, and spelling.

The TEAS is a 170-item, four section, and multiple-choice assessment including the following areas:

CONTENT AREAS	Number of Test Items	Amount of Time Allotted
READING	53	64 minutes
MATHEMATICS	36	54 minutes
SCIENCE	53	63 minutes
ENGLISH AND LANGUAGE USAGE	28	28 minutes

A four function calculator may be used for this test. There are 20 unscored pretest questions as part of the test.

Interested candidates may pay to take an Online Practice Assessment ($46) by going to the company's web page www.atitesting.com (Assessment Technologies Institute, LLC). You can also purchase the study manual (The Study Manual for Test of Essential Academic Skills) for $50. A combination of the manual and two practice tests is $115. The Study Manual is the only study manual authored and endorsed by the creators of TEAS and offers the following:

- To-the-point review of key concepts covering Reading, Mathematics, Science, and English
- Sample questions with accompanying explanations
- Study and test-taking strategies

The Online Practice Assessment features the following:

- One set of 100 questions. The system allows the purchaser to take the assessment two times. Each access will be the same set of questions. This online assessment is designed to be reflective of the TEAS in both content and format. Items are proportionally representative of the live assessment in each of the four content areas: Math, Science, Reading and English and Language Usage.
- In order to maximize the learning experience, each item is accompanied by detailed rationales for all correct and incorrect responses chosen.
- Students can take the practice assessment via the Internet at any convenient time and location.

Contact Information:
Assessment Technologies Institute, LLC, 11161 Overbrook Rd, Leawood KS 66211
Phone: 1-800-667-7531 Fax: (913)685-2381
For sales inquiries: sales@atitesting.com
For general inquiries: comments@atitesting.com

Technical Standards
All applicants accepted into the Nursing Program must be able to meet the department's technical standards as outlined in the following pages. Hudson Valley Community College's Center for Access and Assistive Technology will provide accommodations for students with documented disabilities.

Technical Standards for Admission, Promotion and Graduation
Technical Standards are non-academic criteria used in the admission, promotion and graduation of students. Technical Standards are published discipline specific essentials critical for the safe and reasonable practice of Nursing.
Technical Standards are a concrete statement of the minimum physical, sensory/motor, communication, behavioral/social, mental/emotional and environmental requirements for normal and safe professional function. They are intended to inform the prospective student/professional of the attributes, characteristics and abilities essential to dental hygiene practice. Professional competency is the summation of many cognitive, affective and psychomotor skills. The College has a moral and ethical responsibility to select, educate and certify competent and safe students and practitioners. Patient health and safety is the sole benchmark against which we measure all performance requirements, including the Technical Standards addressed in this document.
Applicant Technical Standards form must be signed on last page and returned to the Department of Nursing program.

Technical Standards
- Must be able to demonstrate appropriate observation and assessment nursing care skills. Reading charts, flow sheets, monitors, and thermometers. Assessment of patient skin color, pupils, wound healing. Drawing up and administering medications.
- Must be able to demonstrate the ability to monitor and assess health needs. Auscultation of blood pressure, breath sounds, heart sounds, bowel sounds. Hearing alarms, call bells, cries for help by clients and staff. Auditory ability to converse with clients, families and co-workers. Understanding mechanically reproduced voices such as on audiotape.
- Communication abilities sufficient for interaction with others in verbal and written form. Follow verbal and written instructions. Clearly communicate with other health care providers by appropriately documenting the nursing interventions provided and the clients' responses. Provide effective client teaching, consult with other health care providers in a professional manner.
- Ability to meet the physical demands of providing nursing care - lifting, moving, carrying, pushing and supporting clients, equipment and other objects independently. Standing, bending, walking and sitting while working directly with clients and co-workers and documenting care. In addition to the physical capabilities required during the classroom and laboratory sessions, clinical education includes moving briskly between patient care areas, and meeting the mental and physical demands of 12-hour shifts on both day and night rotations.
- Tactile dexterity sufficient for physical assessment. Perform palpation, functions of physical examination and/or those related to therapeutic intervention, e.g. insertions of a catheter, giving injections.
- Gross and fine motor abilities sufficient to provide safe and effective nursing care. Perform vital signs, CPR, physical assessment, use equipment, hanging IVs and tube feedings, drawing up and giving injections. Demonstrate the ability to document nursing interventions and patient care.

If you have a documented disability and require reasonable accommodations to meet the technical standards, please contact the Center for Access and Assistive Technology. (DeAnne Martocci, Director, (518) 629-7154 or TDD (518) 629-7596.
For information on services for students with disabilities or if you have a question regarding these technical standards please call or write to:

DeAnne Martocci
Director, Center for Access and Assistive Technology
Siek Campus Center Rm. 130
(518) 629-7154
T.D.D. (518) 629-7596
FAX (518) 629-4831

Please feel free to write a separate letter and to forward any reports, articles, or other information that would be helpful in providing support. NOTE: Appropriate documentation must be supplied in order to secure the requested accommodations. The completed form and related correspondence should be returned to the Center for Access and Assistive Technology, Siek Campus Center Room 130, Hudson Valley Community College, Troy, NY 12180.